Ministry of Education, Sports and Culture

## EDUCATION

# STATISTICAL DIGEST 

2011

## Introduction

The Statistical Digest provides a range of statistics and performance measures related to school education in Samoa.

The information included in the digest is the latest information that is available as of May 2011. Historical data has also been included to reflect changes over time.

The Digest is divided into two parts:

- Part 1 - Data from School Census Information System
- Part 2 - Data from sources other than the School Census Information System

Part 1
Data from School Census Information System
The Annual School Census data collection held on $3^{\text {rd }}$ March 2011, is a major source of statistical information. The census data is stored in the Ministry's school census information system called Manumea. The school census information system includes a series of reports, which can be automatically produced. These reports are contained in Part 1 of the Statistical Digest.

## Part 2

Data from sources other than the School Census Information System
The Ministry of Education, Sports and Culture's performance measure framework includes a range of indicators that are not automatically produced from the School Census Information System. Data has been assembled from a range of sources such as examination results and personnel information. This information is contained in Part 2 of the Statistical Digest.

Statistical Digest produced by:
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## Definitions

| Apparent Retention Rate | compares the number of students in a given year with the size of <br> the cohort. For example, the apparent retention rate of Years $9-12$ <br> for 2011 is calculated as the number of students in year 12 in 2011 <br> divided by the number of students in year 9 in 2008. |
| :--- | :--- |
| Completion Rates | the percentage of students sitting the national exams is a measure <br> of completion rates, e.g. percentage of students sitting year 8 exam <br> is a measure of how many students starting year 8 actually <br> complete year 8. |
| Drop-out Rate | The percentage of students who neither progressed from one level <br> to the next or repeat the level. |
| Pri-Sec (Primary-Secondary)A school that provides both primary and secondary levels, e.g. Paul <br> V1 College has Year 7 \& 8 levels. It should be noted that Robert <br> Louis Stevenson School is counted as two schools because of their |  |
| physical locations. |  |

## Part 1 - Data from School Census

## Produced using Manumea, the School Census Information System

Number of schools by school ty pe and district, 2011

| Reglon/District | Govemment |  |  |  | Mission |  |  |  | Private |  |  |  | Ganc Tota |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary | Pri-sec | Secondary | Total | Primary | Pri-sec | Secondary | Total | Primary | Pri-sec | Secondary | Total |  |
| A pla Urban |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Faleata | 10 |  | 1 | 11 | 1 | 1 | 3 | 5 | 4 | 2 | 1 | 7 | 23 |
| Malfa |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 1 |
| Valmauga | 11 |  | 3 | 14 | 3 | 1 | 3 | 7 | 2 |  |  | 2 | 23 |
| Apla Urban Total | 21 |  | 5 | 25 | 4 | 2 | 6 | 12 | 6 | 2 | 1 | 9 | 47 |
| Rest of Upolu |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aana No. 1 | 7 |  | 1 | 8 | 1 | 1 | 1 | 3 |  |  |  |  | 11 |
| Aana No. 2 | 10 |  | 1 | 11 |  |  |  |  |  |  |  |  | 11 |
| Alelpata | 8 |  | 1 | 9 |  |  |  |  |  |  |  |  | 9 |
| Anoamaa No. 1 | 4 |  | 1 | 5 |  |  |  |  |  |  |  |  | 5 |
| Anoamaa No. 2 | 6 |  |  | 6 | 2 |  |  | 2 |  |  |  |  | 8 |
| Fagaloa | 4 |  |  | 4 |  |  |  |  |  |  |  |  | 4 |
| Falealll | 9 |  | 2 | 11 |  |  |  |  |  |  |  |  | 11 |
| Lefaga | 4 |  | 1 | 5 |  |  |  |  |  |  |  |  | 5 |
| Lepal Lototaga | 5 |  | 1 | 6 |  |  |  |  |  |  |  |  | 6 |
| Satata | 8 |  | 1 | 9 |  |  |  |  |  |  |  |  | 9 |
| Sagaga | 8 |  | 1 | 9 | 3 |  | 2 | 5 |  |  |  |  | 14 |
| Fest of UpoU Total | 73 |  | 10 | 83 | 6 | 1 | 3 | 10 |  |  |  |  | 93 |
| Savall |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Faasaleleaga No. 1 | 6 |  | 1 | 7 | 2 |  | 1 | 3 |  |  |  |  | 10 |
| Faasaleleaga No. 2 | 6 |  | 1 | 7 | 2 | 1 |  | 3 |  |  |  |  | 10 |
| It. Asau No. 1 | 5 |  | 1 | 6 |  |  |  |  |  |  |  |  | 6 |
| 1t. Asau No. 2 | 4 |  |  | 4 |  |  |  |  |  |  |  |  | 4 |
| \|tu-0-Tane No. 1 | 5 |  | 2 | 7 |  |  |  |  |  |  |  |  | 7 |
| ltu-0-Tane No. 2 | 7 |  | 1 | 8 |  | 1 |  | 1 |  |  |  |  | 9 |
| Palaull | 7 |  | 1 | 8 |  |  | 1 | 1 |  |  |  |  | 9 |
| Savall Sisifo | 8 |  | 2 | 10 |  |  |  |  |  |  |  |  | 10 |
| Savall Total | 48 |  | 9 | 57 | 4 | 2 | 2 | 8 |  |  |  |  | 65 |
| Grand Total | 142 |  | 24 | 166 | 14 | 5 | 11 | 30 | 6 | 2 | 1 | 9 | 205 |



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Size of Governmentschools by district. 2011

| Feglon/Detnct | Primary Schools |  |  |  | Secondary Schools |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Average ste | Mhimum Slze | Naximum Size | Number | Average Slze | Mnmum sze | Maximum Slze |
| A pla Urban |  |  |  |  |  |  |  |  |
| Falasta | 10 | 472 | 190 | 937 | 1 | 517 | 517 | 517 |
| Malta |  |  |  |  | 1 | 1214 | 1214 | 1214 |
| Valmauga | 11 | 462 | 263 | 1372 | 3 | 629 | 414 | 806 |
| Apla Urban Total | 21 | 467 | 190 | 1372 | 5 | 724 | 414 | 1214 |
| Rest of Upolu |  |  |  |  |  |  |  |  |
| Aana No. 1 | 7 | 354 | 180 | 636 | 1 | 171 | 171 | 171 |
| Aana No. 2 | 10 | 167 | 69 | 283 | 1 | 450 | 450 | 450 |
| A Elpata | 3 | 140 | 53 | 190 | 1 | 291 | 291 | 291 |
| Anoamaa No. 1 | 4 | 150 | 123 | 213 | 1 | 403 | 408 | 408 |
| Anoamaa No. 2 | 6 | 136 | 44 | 290 |  |  |  |  |
| Fagaloa | 4 | 64 | 53 | 82 |  |  |  |  |
| Falaall\|l | 9 | 154 | 55 | 403 | 2 | 305 | 227 | 335 |
| Letaga | 4 | 163 | 69 | 293 | 1 | 161 | 161 | 161 |
| Lepa/ Lototaga | 5 | 144 | 106 | 202 | 1 | 233 | 233 | 233 |
| Satata | 3 | 163 | 66 | 271 | 1 | 333 | 333 | 333 |
| S agaga | 3 | 312 | 180 | 401 | 1 | 195 | 195 | 195 |
| Fest of Upolu T otal | 73 | 186 | 44 | 636 | 10 | 285 | 161 | 450 |
| Savall |  |  |  |  |  |  |  |  |
| Faasalee ${ }^{\text {aga No. } 1}$ | 6 | 276 | 142 | 491 | 1 | 425 | 425 | 426 |
| Faasalee ${ }^{\text {aga No. } 2}$ | 6 | 139 | 53 | 221 | 1 | 393 | 393 | 393 |
| 1t. Asau No. 1 | 5 | 153 | 97 | 235 | 1 | 444 | 444 | 444 |
| 1t. Asau No. 2 | 4 | 132 | 107 | 272 |  |  |  |  |
| Itu-0-Tane No. 1 | 5 | 175 | 131 | 216 | 2 | 230 | 207 | 353 |
| Itu-0-Tane No. 2 | 7 | 143 | 61 | 234 | 1 | 377 | 377 | 377 |
| Palaull | 7 | 241 | 117 | 495 | 1 | 447 | 447 | 447 |
| Saval Sefo | 8 | 196 | 143 | 327 | 2 | 275 | 261 | 239 |
| Saval Total | 43 | 190 | 53 | 495 | 9 | 356 | 207 | 447 |
| Grand Total | 142 | 229 | 44 | 1372 | 24 | 403 | 161 | 1214 |



Part 1 - Page 2

School enrolments by level, gender and status, 2011

| Level | Government |  |  | Mssion |  |  | Private |  |  | Al Schools |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Maes | Females | Total | Males | Femaes | Total |
| 1 | 2,310 | 2,177 | 4.487 | 284 | 377 | 661 | 131 | 141 | 322 | 2,775 | 2,695 | 5.470 |
| 2 | 2.211 | 2.038 | 4.299 | 255 | 309 | 564 | 140 | 166 | 305 | 2.605 | 2,563 | 5.169 |
| 3 | 2.139 | 1,879 | 4.018 | 249 | 306 | 555 | 151 | 125 | 276 | 2.539 | 2,310 | 4.849 |
| 4 | 2.174 | 1,969 | 4.143 | 253 | 274 | 527 | 133 | 105 | 233 | 2.560 | 2.348 | 4.908 |
| 5 | 2,101 | 1,859 | 3.960 | 253 | 284 | 542 | 133 | 100 | 233 | 2.492 | 2.243 | 4.735 |
| 6 | 2.014 | 1,941 | 3.955 | 260 | 283 | 543 | 107 | 124 | 231 | 2.381 | 2,348 | 4.729 |
| 7 | 1.983 | 1,753 | 3.736 | 312 | 321 | 633 | 105 | 97 | 202 | 2.400 | 2,171 | 4.571 |
| 8 | 2.091 | 1,804 | 3.395 | 297 | 326 | 623 | 80 | 85 | 165 | 2.463 | 2.215 | 4.633 |
| Prmary Total | 17.023 | 15.470 | 32.493 | 2,163 | 2.430 | 4.643 | 1,030 | 943 | 1.973 | 20.221 | 18,393 | 39,114 |
| 9 | 1,399 | 1,289 | 2.683 | 692 | 772 | 1,464 | 69 | 63 | 132 | 2,160 | 2,124 | 4.284 |
| 10 | 1.161 | 1,146 | 2.307 | 641 | 824 | 1,465 | 45 | 68 | 113 | 1.347 | 2.038 | 3.385 |
| 11 | 968 | 1,185 | 2.153 | 517 | 628 | 1,145 | 0 | 0 | 0 | 1.485 | 1.813 | 3.298 |
| 12 | 691 | 737 | 1.473 | 553 | 641 | 1,194 | 50 | 48 | 98 | 1.294 | 1,476 | 2.770 |
| 13 | 452 | 587 | 1.049 | 425 | 573 | 998 | 43 | 59 | 102 | 930 | 1,219 | 2.149 |
| Secondary Total | 4.681 | 4.994 | 9.675 | 2.828 | 3.438 | 6.266 | 207 | 233 | 445 | 7.716 | 8,670 | 16,336 |
| Gand Total | 21,704 | 20,464 | 42.163 | 4.996 | 5.913 | 10.914 | 1,237 | 1.131 | 2,413 | 27.937 | 27,563 | 55.500 |



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School enrolments for all 5 chools

| Year | Prmary |  |  |  |  |  |  |  |  | Secondary |  |  |  |  |  | TOTAL | $\%$ คcrease |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 3 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |  |
| 2002 | 5.937 | 5.172 | 5.112 | 4.932 | 4.757 | 4.520 | 4.167 | 4.241 | 33.933 | 3.719 | 3.305 | 2.859 | 2.320 | 1,420 | 14,124 | 53.062 |  |
| 2003 | 5.393 | 5.424 | 5.119 | 5.104 | 4.769 | 4.750 | 4.390 | 4.190 | 39.639 | 3.729 | 3.563 | 3.033 | 2.831 | 1.616 | 14.327 | 54.466 | 3 |
| 2004 | 5.704 | 5,257 | 5.383 | 5.134 | 5.045 | 4.652 | 4.620 | 4.378 | 40.173 | 3.673 | 3,357 | 3.152 | 2.322 | 1,752 | 14,756 | 54.929 | 1 |
| 2005 | 5.471 | 5.130 | 5.153 | 5.243 | 5.041 | 4.921 | 4.591 | 4.519 | 40.074 | 3.876 | 3.355 | 2.973 | 3.101 | 1.534 | 14.839 | 54.963 | 0 |
| 2006 | 5.407 | 4,867 | 4.895 | 5.099 | 5.146 | 4.835 | 4.810 | 4.461 | 39.520 | 4,020 | 3.531 | 2.892 | 2.916 | 1,756 | 15,115 | 54.635 | -1 |
| 2007 | 5.273 | 4,930 | 4.855 | 4.922 | 5.056 | 5,032 | 4.739 | 4.601 | 39.463 | 4.023 | 3.649 | 2.964 | 2.909 | 1,652 | 15,202 | 54.670 | 0 |
| 2008 | 5.239 | 4.919 | 4.395 | 4.955 | 4.739 | 4.969 | 4.906 | 4.704 | 39.376 | 4.100 | 3.634 | 3.019 | 2.363 | 1,657 | 15.323 | 54.699 | 0 |
| 2009 | 5.253 | 4,330 | 4.983 | 4.925 | 4.399 | 4,763 | 4.396 | 4.320 | 39.379 | 4.274 | 3.736 | 3.103 | 2.926 | 1,669 | 15.713 | 55.092 | 1 |
| 2010 | 6.036 | 5.106 | 4.970 | 4.953 | 4.914 | 4.342 | 4.342 | 4.387 | 40.600 | 4.401 | 3.844 | 3.241 | 2.930 | 1,853 | 16.269 | 56.369 | 3 |
| 2011 | 5.470 | 5.169 | 4.849 | 4.903 | 4.735 | 4,729 | 4.571 | 4.683 | 39,114 | 4.284 | 3,885 | 3.293 | 2.770 | 2.149 | 16,336 | 55.500 | $-2$ |

School enrolments for Gover nment schools

| Year | Prmary |  |  |  |  |  |  |  |  | Secondary |  |  |  |  |  | TOTAL | $\%$ ncrease |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 3 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |  |
| 2002 | 5.029 | 4.330 | 4.242 | 4.163 | 4.009 | 3.780 | 3.493 | 3.572 | 32.623 | 2,336 | 2.102 | 1.851 | 1.449 | 571 | 3.359 | 40.982 |  |
| 2003 | 4.399 | 4.440 | 4.202 | 4.163 | 3.905 | 3.961 | 3.655 | 3.479 | 32.704 | 2.359 | 2.215 | 1.900 | 1.458 | 605 | 8.538 | 41.242 | 1 |
| 2004 | 4.718 | 4.334 | 4.461 | 4.253 | 4.183 | 3.375 | 3.802 | 3.620 | 33.305 | 2.334 | 2.141 | 2.022 | 1.533 | 663 | 3.693 | 41.999 | 2 |
| 2005 | 4.561 | 4.283 | 4.356 | 4.437 | 4.292 | 4,160 | 3.849 | 3.781 | 33.719 | 2.519 | 2.152 | 1.930 | 1.738 | 671 | 9.010 | 42.729 | 2 |
| 2006 | 4.431 | 3.974 | 4.081 | 4.305 | 4.333 | 4,105 | 3.934 | 3.702 | 32.970 | 2,437 | 2.235 | 1.962 | 1.577 | 805 | 9.067 | 42.037 | $-2$ |
| 2007 | 4.372 | 4.085 | 4.026 | 4.135 | 4.299 | 4.299 | 3.994 | 3.811 | 33.021 | 2.533 | 2.304 | 2.064 | 1.556 | 771 | 9.228 | 42.249 | 1 |
| 2008 | 4.364 | 4.077 | 4.071 | 4.105 | 3.996 | 4.217 | 4.129 | 3.955 | 32.915 | 2.534 | 2.273 | 2.000 | 1.607 | 731 | 9.145 | 42.060 | 0 |
| 2009 | 4.325 | 4.009 | 4.146 | 4.102 | 4.036 | 4.008 | 4,105 | 4.052 | 32.734 | 2.765 | 2.292 | 2.052 | 1.593 | 802 | 9.504 | 42.283 | 1 |
| 2010 | 5.012 | 4.214 | 4.155 | 4.149 | 4.091 | 4.044 | 4.042 | 4.096 | 33.803 | 2.714 | 2.482 | 2.036 | 1.561 | 897 | 9.690 | 43.493 | 3 |
| 2011 | 4.437 | 4.299 | 4.018 | 4.143 | 3.960 | 3.955 | 3.736 | 3.895 | 32.493 | 2,633 | 2307 | 2.153 | 1.478 | 1,049 | 9.675 | 42.163 | $-3$ |



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Persentage enrolments in Government schools

| Year | Primay |  |  |  |  |  |  |  |  | Seonds ${ }^{\text {d }}$ |  |  |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |
| 2002 | 840 | 83.7 | 830 | 83. | 84.3 | 836 | 389 | 342 | 838 | 642 | 63.6 | 64.7 | 51.4 | 402 | 592 | 772 |
| 2003 | 83.1 | 819 | 3.1 | 81.6 | 81.9 | 83.4 | 33.3 | 830 | 82.5 | 633 | 62.2 | 62.5 | 50.6 | 37.5 | 57.6 | 75.7 |
| 2004 | 82.7 | 83.4 | 82. | 82.9 | 830 | 83.3 | 82.3 | 82.7 | 82.9 | 635 | 6.8 | 64.1 | 54.3 | 378 | 38 | 76.5 |
| 2005 | 83.4 | 83.5 | 34.5 | 34.5 | 85.1 | 845 | 3.8 | 83.7 | 84.1 | 650 | 64.1 | 649 | 56.0 | 42. | 60.5 | 77.7 |
| 2006 | 82.9 | 81.7 | 83.4 | 84.4 | 84.3 | 849 | 82.8 | 850 | 83.4 | 619 | 63.3 | 67.8 | 54.1 | 459 | 60.0 | 76.9 |
| 2007 | 829 | 829 | 329 | 340 | 84.9 | 85.4 | 35.4 | 328 | 337 | 629 | 63.1 | 69.6 | 53.5 | 46.7 | 60.7 | 773 |
| 2008 | 83.3 | 829 | 3.2 | 82.9 | 83.4 | 849 | 342 | 84.1 | 83.6 | 61.8 | 61.7 | 66.2 | 56.1 | 44.1 | 59.7 | 769 |
| 2009 | 82.2 | 830 | 3.2 | 63.3 | 32.4 | 34.1 | 359 | 84.1 | 83.3 | 64.7 | 61.3 | 66.0 | 54.4 | 43.1 | 60.5 | 76.8 |
| 2010 | 82.4 | 82.5 | 83.6 | 338 | 83.3 | 835 | 35.5 | 38.3 | 83.3 | 61.7 | 646 | 62.8 | 53.3 | 48.4 | 59.6 | 76.5 |
| 2011 | 82.0 | 83.2 | 82. | 34.4 | 83.6 | 83.6 | 31.7 | 852 | 33.1 | 62.7 | 59.4 | 65.3 | 53.4 | 438 | 590 | 76.0 |

Ferentage a molm ent In Government ichool


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| Year | Primary |  |  |  |  |  |  |  |  | Secondary |  |  |  |  |  | TOTAL | $\begin{gathered} \% \\ \text { increase } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |  |
| 2002 | 3,105 | 2.634 | 2.684 | 2.587 | 2.531 | 2.345 | 2.149 | 2.178 | 20.213 | 1,390 | 1,620 | 1.439 | 1,323 | 618 | 6,890 | 27,103 |  |
| 2003 | 3.111 | 2.833 | 2.605 | 2.673 | 2.440 | 2.531 | 2.261 | 2.144 | 20.604 | 1.337 | 1,723 | 1.469 | 1,338 | 705 | 7.077 | 27.631 | 2 |
| 2004 | 2974 | 2.776 | 2.832 | 2.629 | 2.638 | 2.373 | 2.436 | 2.237 | 20.895 | 1.340 | 1,598 | 1.543 | 1,319 | 766 | 7.071 | 27.966 | 1 |
| 2005 | 2883 | 2.696 | 2.708 | 2.735 | 2.556 | 2.559 | 2.323 | 2.322 | 20,782 | 1.939 | 1,660 | 1.401 | 1.435 | 727 | 7.212 | 27.994 | 0 |
| 2006 | 2.821 | 2.533 | 2.596 | 2690 | 2.701 | 2.438 | 2.460 | 2.283 | 20.522 | 2.002 | 1,731 | 1,341 | 1,349 | 739 | 7,162 | 27.634 | -1 |
| 2007 | 2.779 | 2.512 | 2.510 | 2.614 | 2.617 | 2.622 | 2.424 | 2.337 | 20.415 | 1.987 | 1,792 | 1,367 | 1,364 | 676 | 7,186 | 27,601 | 0 |
| 2008 | 2.743 | 2.556 | 2.513 | 2.571 | 2.505 | 2.596 | 2.531 | 2.375 | 20.396 | 2.024 | 1,797 | 1,373 | 1,387 | 719 | 7,300 | 27,696 | 0 |
| 2009 | 2.757 | 2.566 | 2.640 | 2.508 | 2.536 | 2.562 | 2,505 | 2.484 | 20.558 | 2.134 | 1,779 | 1.469 | 1,305 | 739 | 7,426 | 27.984 | 1 |
| 2010 | 3.120 | 2.671 | 2.594 | 2.610 | 2.500 | 2.522 | 2.597 | 2.529 | 21,143 | 2.234 | 1,817 | 1.552 | 1,300 | 750 | 7,653 | 28.796 | 3 |
| 2011 | 2.775 | 2.606 | 2.539 | 2.560 | 2.492 | 2.381 | 2.400 | 2.468 | 20.221 | 2.160 | 1,347 | 1.485 | 1.294 | 930 | 7.716 | 27.937 | 3 |

Percentage male enroiments, all schools

| Year | Primary |  |  |  |  |  |  |  |  | Secondary |  |  |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |
| 2002 | 51.9 | 509 | 52.5 | 51.9 | 53.2 | 51.9 | 51.6 | 51.4 | 51.9 | 50.8 | 490 | 50.3 | 46.9 | 43.5 | 43.8 | 51.1 |
| 2003 | 52.8 | 522 | 509 | 52.5 | 51.2 | 53.3 | 51.5 | 51.2 | 52.0 | 493 | 48.5 | 43.4 | 46.4 | 43.6 | 47.7 | 50.8 |
| 2004 | 52.1 | 52.8 | 526 | 51.2 | 52.3 | 51.0 | 52.7 | 51.1 | 52.0 | 50.1 | 47.6 | 49.1 | 46.7 | 43.7 | 47.9 | 509 |
| 2005 | 52.7 | 52.6 | 52.6 | 52.1 | 50.7 | 520 | 50.6 | 51.4 | 51.9 | 51.3 | 49.5 | 47.1 | 46.3 | 45.9 | 43.4 | 50.9 |
| 2006 | 52.2 | 520 | 53.0 | 52.3 | 52.5 | 50.4 | 51.1 | 51.2 | 51.9 | 498 | 490 | 45.4 | 46.3 | 42.1 | 47.4 | 50.7 |
| 2007 | 52.7 | 51.0 | 51.7 | 53.1 | 51.7 | 52.1 | 50.6 | 50.8 | 51.7 | 493 | 49.1 | 45.1 | 46.9 | 409 | 47.3 | 50.5 |
| 2008 | 52.5 | 520 | 51.3 | 51.9 | 52.3 | 52.2 | 51.6 | 50.5 | 51.8 | 49.4 | 48.8 | 45.5 | 43.4 | 43.4 | 47.6 | 50.6 |
| 2009 | 52.4 | 53.1 | 53.0 | 50.9 | 51.8 | 53.8 | 51.2 | 51.5 | 52.2 | 499 | 47.6 | 47.3 | 44.6 | 44.3 | 47.3 | 50.8 |
| 2010 | 51.3 | 52.3 | 522 | 52.7 | 50.9 | 52.1 | 53.6 | 51.7 | 52.1 | 50.8 | 47.3 | 47.9 | 44.4 | 40.5 | 47.0 | 50.6 |
| 2011 | 50.7 | 50.4 | 52.4 | 52.2 | 52.6 | 50.3 | 52.5 | 52.7 | 51.7 | 50.4 | 47.5 | 45.0 | 46.7 | 43.3 | 47.1 | 50.3 |



Part 1 - Page 6

School enrolments by district and maximum level provided, 2011

| Feglon/District | Primary Enroments, all schools |  |  | Secondary enplments, all schools |  |  | $\begin{gathered} \text { Max level } \\ \text { In } 1994 \end{gathered}$ |  | $\begin{gathered} \hline \text { Max level } \\ \text { In } 2011 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1994 | 2011 | \% increase | 1994 | 2011 | \% Increase | Gout | NonGovt | Govt | NonGovt |
| Faleata | 4202 | 6625 | 58 | 2409 | 2754 | 14 | 11 | 13 | 13 | 13 |
| Malta | 4223 |  |  | 1471 | 1214 | -17 | 12 |  | 13 |  |
| Valmauga | 4142 | 7652 | 85 | 1990 | 3240 | 63 | 13 | 13 | 13 | 13 |
| Apla Urban Total | 12567 | 14277 | 14 | 5370 | 7208 | 23 | 13 | 13 | 13 | 13 |
| Aana No. 1 | 2303 | 2574 | 16 | 760 | 342 | 11 | 11 | 12 | 12 | 13 |
| Aana No. 2 | 1600 | 1669 | 4 | 227 | 450 | 93 | 11 |  | 13 |  |
| Alelpata | 915 | 1118 | 22 | 246 | 291 | 18 | 11 |  | 12 |  |
| Anoamaa No. 1 | 767 | 600 | -22 | 156 | 403 | 162 | 11 |  | 13 |  |
| Anoamaa No. 2 | 936 | 1234 | 32 |  |  |  | 8 | 8 | 8 | 8 |
| Fagaloa | 252 | 256 | 2 |  |  |  | 8 |  | 8 |  |
| Falealll | 1472 | 1388 | -6 | 342 | 612 | 79 | 11 |  | 13 |  |
| Lefaga | 656 | 671 | 2 | 113 | 161 | 42 | 11 |  | 12 |  |
| Lepallototaga | 795 | 722 | -9 | 213 | 233 | 9 | 11 |  | 13 |  |
| Safata | 1235 | 1342 | 9 | 171 | 333 | 95 | 11 |  | 12 |  |
| Sagaga | 2433 | 3363 | 38 | 1315 | 1634 | 24 | 11 | 13 | 12 | 13 |
| Fest of Upolu Total | 13364 | 15037 | 13 | 3543 | 4964 | 40 | 11 | 13 | 13 | 13 |
| Faasaleleaga No. 1 | 1795 | 1925 | 7 | 765 | 740 | -3 | 11 | 13 | 13 | 13 |
| Faasaleleaga No. 2 | 346 | 1105 | 31 | 447 | 692 | 55 | 11 | 13 | 13 | 13 |
| It. Asau No. 1 | 983 | 738 | -20 | 217 | 444 | 105 | 11 |  | 13 |  |
| ti. Asau No. 2 | 652 | 729 | 12 |  |  |  | 8 |  | 8 |  |
| tu-0-Tane No. 1 | 839 | 875 | 4 | 505 | 560 | 11 | 13 |  | 13 |  |
| \|tu-0-Tane No. 2 | 1101 | 1125 | 2 | 217 | 405 | 87 | 11 |  | 12 | 9 |
| Palaull | 1818 | 1687 | -7 | 771 | 822 | 7 | 11 | 13 | 13 | 13 |
| Savall Slato | 1764 | 1565 | -11 | 325 | 550 | 69 | 11 |  | 13 |  |
| Savall Total | 9793 | 9300 | 0 | 3243 | 4214 | 30 | 13 | 13 | 13 | 13 |
| Grand Total | 35729 | 39114 | 9 | 12661 | 16336 | 29 | 13 | 13 | 13 | 13 |



Part 1 - Page 7

Number of repeaters by level In 2011

| Level | Number of Fapeatars |  |  |  | Percentage of Enroiment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Government | Mssion | Private | Total | Govenment | Mssion | Priate | Total |
| 1 | 269 | 27 | 6 | 302 | 6.0 | 4.1 | 1.9 | 5.5 |
| 2 | 25 | 11 | 4 | 40 | 0.6 | 2.0 | 1.3 | 0.8 |
| 3 | 12 | 7 | 8 | 27 | 0.3 | 1.3 | 2.9 | 0.6 |
| 4 | 14 | 15 | 4 | 33 | 0.3 | 2.8 | 1.7 | 0.7 |
| 5 | 23 | 8 | 5 | 36 | 0.6 | 1.5 | 2.1 | 0.3 |
| 6 | 20 | 11 | 0 | 31 | 0.5 | 20 | 0.0 | 0.7 |
| 7 | 16 | 10 | 1 | 27 | 0.4 | 1.6 | 0.5 | 0.6 |
| 3 | 41 | 19 | 1 | 61 | 1.1 | 3.0 | 0.6 | 1.3 |
| Total Primary | 420 | 108 | 29 | 557 | 1.3 | 2.3 | 1.5 | 1.4 |
| 9 | 55 | 6 | 0 | 61 | 2.0 | 0.4 | 0.0 | 1.4 |
| 10 | 37 | 3 | 2 | 47 | 1.6 | 0.5 | 1.3 | 1.2 |
| 11 | 127 | 23 | 0 | 150 | 59 | 20 | 0.0 | 4.5 |
| 12 | 32 | 33 | 0 | 65 | 2.2 | 2.8 | 0.0 | 23 |
| 13 | 25 | 50 | 2 | 73 | 2.5 | 5.0 | 2.0 | 3.6 |
| Total Secondary | 277 | 120 | 4 | 401 | 2.9 | 1.9 | 0.9 | 2.4 |
| Total | 697 | 228 | 33 | 958 | 1.7 | 2.1 | 1.4 | 1.7 |

Repaters In all schools by level

| Year | Primary |  |  |  |  |  |  |  |  | Secondary |  |  |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 3 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |
| 2002 | 306 | 83 | 69 | 83 | 66 | 47 | 53 | 138 | 900 | 20 | 12 | 87 | 258 | 112 | 439 | 1.339 |
| 2003 | 345 | 70 | 53 | 66 | 40 | 62 | 45 | 155 | 341 | 19 | 8 | 139 | 279 | 143 | 538 | 1.429 |
| 2004 | 234 | 69 | 51 | 55 | 63 | 43 | 33 | 148 | 696 | 9 | 32 | 112 | 339 | 96 | 583 | 1.284 |
| 2005 | 223 | 51 | 34 | 41 | 36 | 24 | 41 | 105 | 555 | 32 | 28 | 38 | 274 | 143 | 570 | 1,125 |
| 2006 | 206 | 51 | 45 | 44 | 31 | 25 | 28 | 130 | 561 | 24 | 25 | 176 | 204 | 120 | 549 | 1.110 |
| 2007 | 205 | 39 | 22 | 55 | 17 | 28 | 42 | 70 | 478 | 45 | 12 | 108 | 245 | 116 | 527 | 1,005 |
| 2008 | 126 | 43 | 39 | 62 | 25 | 50 | 38 | 61 | 445 | 23 | 27 | 113 | 185 | 109 | 457 | 902 |
| 2009 | 125 | 43 | 41 | 40 | 22 | 33 | 12 | 60 | 331 | 62 | 56 | 150 | 163 | 35 | 516 | 397 |
| 2010 | 139 | 31 | 37 | 24 | 23 | 32 | 43 | 37 | 421 | 100 | 66 | 144 | 160 | 103 | 573 | 994 |
| 2011 | 302 | 40 | 27 | 33 | 36 | 31 | 27 | 61 | 557 | 61 | 47 | 150 | 65 | 73 | 401 | 953 |



## Percentage of repeaters in all schools by lavel

| Year | Primary |  |  |  |  |  |  |  |  | Secondary |  |  |  |  |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total | 9 | 10 | 11 | 12 | 13 | Total |  |
| 2002 | 5.1 | 1.7 | 1.3 | 1.7 | 1.4 | 1.0 | 1.3 | 4.4 | 23 | 0.5 | 0.4 | 3.0 | 9.1 | 79 | 3.5 | 2.6 |
| 2003 | 5.9 | 1.3 | 1.1 | 1.3 | 0.8 | 1.3 | 1.0 | 3.7 | 2.1 | 0.5 | 0.2 | 4.6 | 9.7 | 8.8 | 40 | 2.6 |
| 2004 | 4.1 | 1.3 | 0.9 | 1.1 | 1.2 | 09 | 0.7 | 3.4 | 1.7 | 0.2 | 1.0 | 3.6 | 12.0 | 5.5 | 4.0 | 2.3 |
| 2005 | 4.1 | 1.0 | 0.7 | 0.8 | 0.7 | 0.5 | 0.9 | 2.3 | 1.4 | 0.8 | 0.8 | 3.0 | 8.8 | 93 | 3.8 | 2.0 |
| 2006 | 3.8 | 1.0 | 0.9 | 0.9 | 0.6 | 0.5 | 0.6 | 2.9 | 1.4 | 0.6 | 0.7 | 6.1 | 7.0 | 6.8 | 3.6 | 2.0 |
| 2007 | 3.9 | 0.8 | 0.5 | 1.1 | 0.3 | 0.6 | 09 | 1.5 | 1.2 | 1.1 | 0.3 | 3.6 | 8.4 | 7.0 | 3.5 | 1.8 |
| 2008 | 2.4 | 0.9 | 0.8 | 1.3 | 0.5 | 1.0 | 0.8 | 1.3 | 1.1 | 0.6 | 0.7 | 3.7 | 6.5 | 6.6 | 3.0 | 1.6 |
| 2009 | 2.4 | 1.0 | 0.8 | 0.8 | 0.4 | 0.7 | 0.2 | 1.2 | 1.0 | 1.5 | 1.5 | 4.8 | 5.6 | 5.1 | 3.3 | 1.6 |
| 2010 | 2.3 | 0.6 | 0.7 | 0.5 | 0.6 | 0.7 | 0.9 | 1.8 | 1.0 | 23 | 1.7 | 4.4 | 5.5 | 5.6 | 3.5 | 1.7 |
| 2011 | 5.5 | 0.8 | 0.6 | 0.7 | 0.8 | 0.7 | 0.6 | 1.3 | 1.4 | 1.4 | 1.2 | 4.5 | 23 | 3.6 | 2.4 | 1.7 |

Percentrepeater: at prim ary and iecondary le vel, all ichools


Part 1 - Page 9

Transition rates by y ear level

| Year | Year Levels |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1-2 | 2-3 | 3-4 | 4-5 | $5-6$ | 6-7 | 7-3 | 8-9 | 9-10 | 10-11 | 11-12 | 12-13 |
| 2001-2002 | 38 | 101 | 101 | 96 | 100 | 93 | 97 | 36 | 91 | 85 | 91 | 51 |
| 2002-2003 | 39 | 93 | 99 | 95 | 99 | 96 | 97 | 87 | 96 | 88 | 91 | 52 |
| 2003-2004 | 88 | 93 | 99 | 98 | 97 | 97 | 96 | 87 | 89 | 85 | 82 | 57 |
| 2004-2005 | 39 | 97 | 97 | 97 | 97 | 93 | 96 | 83 | 91 | 86 | 90 | 51 |
| 2005-2005 | 38 | 95 | 98 | 97 | 95 | 97 | 94 | 88 | 90 | 81 | 91 | 53 |
| 2005-2007 | 90 | 99 | 99 | 99 | 97 | 98 | 94 | 89 | 90 | 81 | 92 | 53 |
| 2007-2003 | 92 | 93 | 101 | 97 | 97 | 97 | 97 | 39 | 91 | 80 | 90 | 53 |
| 2003-2009 | 91 | 100 | 100 | 98 | 99 | 98 | 97 | 90 | 90 | 80 | 92 | 55 |
| 2009-2010 | 96 | 102 | 99 | 99 | 98 | 101 | 98 | 39 | 83 | 83 | 89 | 60 |
| 2010-2011 | 34 | 94 | 93 | 95 | 96 | 94 | 95 | 36 | 37 | 32 | 83 | 71 |




Part 1 - Page 10

Dropout rates Ipercentapel by y ear lewed

| Tr Eer | Tear-eumb |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1-2$ | $2-3$ | $3-4$ | $4-8$ | E-E | E-7 | $7-3$ | 35 | 9-10 | 10-1-1 | 11-12 | $12-13$ |
| 1994-195 | 6 | 0 | -1 | 1 | $-2$ | 2 | $-2$ | 16 | 9 | $\Sigma$ | 5 | 42 |
| 1985-193 | 9 | 1 | 0 | 3 | 5 | 4 | $-2$ | 20 | 15 | 9 | 3 | 49 |
| $1996-1907$ | 10 | 2 | 1 | 2 | 2 | 2 | - | 17 | 5 | 3 | $1 \Xi$ | 49 |
| 1987-1938 | 9 | 1 | 0 | $\pm$ | 1 | 5 | -1 | 16 | 10 | 9 | 2 | 42 |
| 1998-195 | 3 | 2 | 2 | 3 | 2 | 7 | -1 | 15 | E | 3 | 17 | 42 |
| $1959-2000$ | 6 | -1 | 1 | 3 | 2 | 三 | $-3$ | 11 | 110 | 12 | 17 | 47 |
| $2000-2001$ | $\Sigma$ | 1 | 0 | 1 | $-2$ | 2 | - | 11 | 110 | 13 | 110 | 44 |
| $2001-2002$ | 7 | $-3$ | -3 | 2 | -1 | 1 | 2 | 10 | 9 | 15 | 6 | 30 |
| $2002-2003$ | $\pm$ | 1 | 0 | 4 | 1 | 3 | 2 | 9 | 4 | 12 | 4 | 38 |
| $2003-2004$ | 3 | 0 | 0 | 1 | 2 | 3 | 3 | 9 | 11 | 14 | 15 | 31 |
| 2004-2003 | 7 | 2 | 3 | 2 | 2 | 2 | 4 | 10 | 9 | 13 | 3 | 30 |
| $2005-2006$ | 3 | 4 | 1 | 2 | 4 | 2 | E | 9 | 9 | 13 | 3 | 41 |
| 2006-2007 | $E$ | 0 | 0 | 0 | 2 | 1 | E | 9 | 3 | 19 | 4 | 30 |
| $2007-2003$ | 5 | 1 | $-2$ | $\geq$ | 2 | 2 | 2 | 10 | 9 | 20 | $E$ | 40 |
| $2008-2009$ | 6 | -1 | -1 | 1 | 1 | 1 | 3 | 9 | 9 | 13 | 4 | 30 |
| $2009-20110$ | 1 | -3 | 0 | 0 | 1 | $-1$ | 1 | 9 | 9 | 15 | 6 | 5 |
| 2010-2011 | 11 | 3 | 1 | 4 | 4 | 6 | 4 | 12 | 11 | 17 | 12 | 27 |




Part 1 - Page 11

## Number of teachers by school ty pe and district, 2011

| Feglon/District | Govemment |  |  |  | Mission |  |  |  | Privata |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prmary | Pri-Sec | Se00nd. | Total | Primary | Pri-5ec | Second. | Total | Primary | Prhsec | Se00nd. | Total | TOTAL |
| A pla Urban |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Faleata | 147 |  | 34 | 131 | 13 | 48 | 49 | 110 | 73 | 42 | 14 | 129 | 420 |
| Malta |  |  | 54 | 54 |  |  |  |  |  |  |  |  | 54 |
| Valmauga | 150 |  | 113 | 263 | 57 | 19 | 62 | 133 | 38 |  |  | 33 | 439 |
| Apla Urban Total | 297 |  | 201 | 493 | 70 | 67 | 111 | 243 | 111 | 42 | 14 | 167 | 913 |
| Rest of Upolu |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Aana No. 1 | 61 |  | 17 | 78 | 13 | 10 | 23 | 45 |  |  |  |  | 124 |
| Aana No. 2 | 61 |  | 22 | 83 |  |  |  |  |  |  |  |  | 83 |
| Alelpata | 38 |  | 14 | 52 |  |  |  |  |  |  |  |  | 52 |
| Anoamaa No. 1 | 26 |  | 23 | 49 |  |  |  |  |  |  |  |  | 49 |
| Anoamaa No. 2 | 33 |  |  | 33 | 15 |  |  | 15 |  |  |  |  | 43 |
| Fagaloa | 14 |  |  | 14 |  |  |  |  |  |  |  |  | 14 |
| Falaalll | 59 |  | 32 | 91 |  |  |  |  |  |  |  |  | 91 |
| Lefaga | 21 |  | 15 | 36 |  |  |  |  |  |  |  |  | 36 |
| Lepallototaga | 32 |  | 18 | 50 |  |  |  |  |  |  |  |  | 50 |
| Safata | 51 |  | 11 | 62 |  |  |  |  |  |  |  |  | 62 |
| Sagaga | 74 |  | 20 | 94 | 29 |  | 64 | 93 |  |  |  |  | 137 |
| Fest of UpoU Total | 470 |  | 172 | 642 | 57 | 10 | 37 | 154 |  |  |  |  | 796 |
| Savall |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Faasaleleaga No. 1 | 66 |  | 20 | 86 | 14 |  | 25 | 39 |  |  |  |  | 125 |
| Faasaleleaga No. 2 | 44 |  | 13 | 62 | 12 | 24 |  | 36 |  |  |  |  | 93 |
| It. Asau No. 1 | 35 |  | 17 | 52 |  |  |  |  |  |  |  |  | 52 |
| It. Asau No. 2 | 30 |  |  | 30 |  |  |  |  |  |  |  |  | 30 |
| 1tu-0-Tane No. 1 | 38 |  | 34 | 72 |  |  |  |  |  |  |  |  | 72 |
| Itu-0-Tane No. 2 | 47 |  | 16 | 63 |  | 10 |  | 10 |  |  |  |  | 73 |
| Palaull | 72 |  | 16 | 83 |  |  | 25 | 25 |  |  |  |  | 113 |
| Savall Sisito | 63 |  | 26 | 89 |  |  |  |  |  |  |  |  | 39 |
| Savall Total | 395 |  | 147 | 542 | 26 | 34 | 50 | 110 |  |  |  |  | 652 |
| Grand Total | 1162 |  | 520 | 1632 | 153 | 111 | 248 | 512 | 111 | 42 | 14 | 167 | 2361 |



Part 1 - Page 12

Student-Teacher ratios by school type and district, 2011

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Region/Dstrict} \& \multicolumn{4}{|c|}{Government} \& \multicolumn{4}{|c|}{Mission} \& \multicolumn{4}{|c|}{Private} \& \multirow[b]{2}{*}{Total} \\
\hline \& Primary \& Fri-Sec \& Secondary \& Total \& Primary \& Pri-Sec \& Secondary \& Total \& Primary \& Pri-Sec \& Secondary \& Total \& \\
\hline \begin{tabular}{l}
Apia Urban \\
Faleats \\
Malifa \\
Vaimauga
\end{tabular} \& 32
34 \& \& 15
22
17 \& 29
22
27 \& 25
28 \& 19
25 \& 23
20 \& 21
24 \& 17
16 \& 8 \& 15 \& 14
16 \& \[
\begin{aligned}
\& 22 \\
\& 22 \\
\& 25
\end{aligned}
\] \\
\hline Apia Urban Total \& 33 \& \& 18 \& 27 \& 28 \& 21 \& 21 \& 23 \& 17 \& 8.2 \& 15 \& 14 \& 24 \\
\hline \begin{tabular}{l}
Rest of Upolu Aana No. 1 \\
Aana No. 2 \\
Aleipata \\
Anoamaa No. 1 \\
Anoamaa No. 2 \\
Fagaloa \\
Falealili \\
Leڤga \\
Lepa/Lototaga \\
Safata \\
Sapapa
\end{tabular} \& \[
\begin{aligned}
\& 41 \\
\& 27 \\
\& 29 \\
\& 23 \\
\& 25 \\
\& 18 \\
\& 24 \\
\& 32 \\
\& 23 \\
\& 26 \\
\& 34
\end{aligned}
\] \& \& 10
20
21
18

19
19
11
30

10 \& \[
$$
\begin{aligned}
& 34 \\
& 26 \\
& 27 \\
& 21 \\
& 25 \\
& 18 \\
& 22 \\
& 23 \\
& 19 \\
& 27 \\
& 29
\end{aligned}
$$

\] \& | 12 |
| :--- |
| 28 |
| 30 | \& 15 \& 24 \& | 19 |
| :--- |
| 28 |
| 25 | \& \& \& \& \& \[

$$
\begin{aligned}
& 28 \\
& 26 \\
& 27 \\
& 21 \\
& 26 \\
& 18 \\
& 22 \\
& 23 \\
& 19 \\
& 27 \\
& 27
\end{aligned}
$$
\] <br>

\hline Rest of Upolu Tota \& 29 \& \& 17 \& 26 \& 25 \& 15 \& 23 \& 23 \& \& \& \& \& 25 <br>

\hline | Savaii |
| :--- |
| Fassaeleaga No. 1 |
| Fassaleleaga No. 2 |
| Itu Asau No. 1 |
| Itu Asau No. 2 |
| \|tu-O-Tane No. 1 |
| \|tu-0-Tane No. 2 |
| Palauli |
| Savaii Sisió | \& \[

$$
\begin{aligned}
& 25 \\
& 19 \\
& 23 \\
& 24 \\
& 23 \\
& 21 \\
& 23 \\
& 25
\end{aligned}
$$
\] \& \& 21

22
26
16
24
28
21 \& 24
20
24
24
20
22
24

24 \& 19 \& | 14 |
| :--- |
| 16 | \& 13

15 \& $$
\begin{aligned}
& 15 \\
& 16 \\
& \\
& 16 \\
& 15
\end{aligned}
$$ \& \& \& \& \& \[

$$
\begin{aligned}
& 21 \\
& 18 \\
& 24 \\
& 24 \\
& 20 \\
& 21 \\
& 22 \\
& 24
\end{aligned}
$$
\] <br>

\hline SavaiiTotal \& 23 \& \& 22 \& 23 \& 19 \& 15 \& 14 \& 15 \& \& \& \& \& 21 <br>
\hline Grand Total \& 28 \& \& 19 \& 25 \& 25 \& 18 \& 20 \& 21 \& 17 \& 8.2 \& 15 \& 14 \& 24 <br>
\hline \multicolumn{13}{|l|}{} \& <br>
\hline
\end{tabular}

Part 1 - Page 13

Student Teacher Ratio by Level, Govenment Schools

| Lenel | Frimary Student <br> Teacher Rafo | Secondary Student <br> Tescher Rato |
| :--- | :---: | :---: |
| 2002 | 28.4 | 208 |
| 2003 | 20.2 | 20.1 |
| 2004 | 30.8 | 193 |
| 2005 | 32.5 | 213 |
| 2008 | 32.5 | 20.7 |
| 2007 | 32.1 | 20.9 |
| 2008 | 31.3 | 19.6 |
| 2009 | 3.9 | 20.3 |
| 2010 | 30.2 | 20.3 |
| 2011 | 28.0 | 18.6 |



Part 1 - Page 14

Number of students absent of Census Day

| Level | Student Enrolments |  |  | No. of studente absent |  |  | \% Absentees |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| 1 | 2,775 | 2,695 | 5,470 | 650 | 610 | 1,260 | 23.4 | 22.6 | 23.0 |
| 2 | 2,606 | 2,563 | 5,169 | 529 | 475 | 1,004 | 20.3 | 18.5 | 19.4 |
| 3 | 2,539 | 2,310 | 4,849 | 504 | 405 | 909 | 19.9 | 17.5 | 18.7 |
| 4 | 2,560 | 2,348 | 4,908 | 434 | 311 | 745 | 17.0 | 13.2 | 15.2 |
| 5 | 2,492 | 2,243 | 4,735 | 376 | 290 | 606 | 15.1 | 12.9 | 14.1 |
| 6 | 2,381 | 2,348 | 4,729 | 325 | 296 | 621 | 13.6 | 12.6 | 13.1 |
| 7 | 2,400 | 2,171 | 4,571 | 281 | 215 | 496 | 11.7 | 9.9 | 10.9 |
| 8 | 2,468 | 2,215 | 4,683 | 273 | 154 | 427 | 11.1 | 7.0 | 9.1 |
| 9 | 2,160 | 2,124 | 4,284 | 231 | 187 | 418 | 10.7 | 8.8 | 9.8 |
| 10 | 1,847 | 2,038 | 3,885 | 278 | 195 | 473 | 15.1 | 9.6 | 12.2 |
| 11 | 1,485 | 1,813 | 3,298 | 183 | 183 | 306 | 12.3 | 10.1 | 11.1 |
| 12 | 1,294 | 1,476 | 2,770 | 124 | 108 | 232 | 9.6 | 7.3 | 8.4 |
| 13 | 930 | 1,219 | 2,149 | 96 | 87 | 183 | 10.3 | 7.1 | 8.5 |

Percentage of studerts absert from all schools on cersus dy


- Wales םFerrales

Part 1 - Page 15

## Number of Government Secondary Schools Teaching Curriculum Subjects by Level

| Subject | 9 | 10 | Secondary Level |  | 13 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11 | 12 |  |  |
| Accounting |  |  | 6 | 24 | 15 | 24 |
| Agricultural Science | 10 | 9 | 6 | 4 | 2 | 10 |
| Biology |  |  | 4 | 21 | 15 | 21 |
| Business Studies | 24 | 23 | 18 |  |  | 24 |
| Chemistry |  |  | 3 | 14 | 9 | 14 |
| Computer Studies | 3 | 5 | 7 | 11 | 9 | 11 |
| Design and Technology (Ind. Arts) | 18 | 17 | 17 | 16 | 7 | 18 |
| Developmental Studies |  |  |  |  | 1 | 1 |
| Economics |  | 1 | 6 | 23 | 14 | 23 |
| English | 24 | 24 | 24 | 24 | 15 | 24 |
| Fine Arts | 11 | 11 | 10 | 8 | 4 | 11 |
| Food and Textile Technology (Home Econ) | 19 | 18 | 18 | 17 | 8 | 19 |
| General Studies | 2 | 3 | 2 | 2 | 2 | 3 |
| Geography |  |  | 4 | 24 | 15 | 24 |
| History |  |  | 4 | 20 | 11 | 20 |
| Mathematics | 23 | 24 | 24 | 24 | 15 | 24 |
| Music | 4 | 3 | 3 | 2 | 2 | 4 |
| Physical Education | 6 | 5 | 5 | 7 | 5 | 7 |
| Physics |  |  | 2 | 9 | 7 | 9 |
| Reading | 1 | 1 | 1 |  |  | 1 |
| Religious Studies | 2 | 2 | 2 | 2 | 1 | 2 |
| Samoan | 25 | 24 | 24 | 24 | 15 | 25 |
| Science | 24 | 24 | 20 |  |  | 24 |
| Social Studies | 24 | 24 | 20 |  |  | 24 |
| Typing/Shorthand |  | 1 | 1 |  |  | 1 |

Number of Government Schools teaching curriculum subjects


Part 1 - Page 16

Primay sehool facilitas by Controlling Authoily, 2011

| cortolling <br> A.700\%: | Fabilles |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enromert: | Clas noms | Sutentode | 3tuert Chals | Computers | TVS | Teleplors | Prowolers |
| Eaple | 602 | 31 | 73 | 738 | 12 | 2 | 5 | 3 |
| Catols | 2874 | 85 | 3344 | 334 | 85 | 7 | 8 | 7 |
| Qovenment | 3248 | 1,30 | 2534 | 24,122 | 198 | 26 | 41 | 114 |
| -03 | W2 | 10 | 23. | 208 | 36 | 4 | 2 | 2 |
| VETous | 86 | 12 | 370 | 370 | 1 | 1 | 3 | 1 |
| Paxe Chapel | 249 | 10 | 23 | 26 | 3 | 1 | 1 | 2 |
| 3DA | 107 | 6 | 70 | 70 | 6 | 1 | 1 | 1 |
| 30100130ar/0.m | 1612 | 62 | 1609 | 1596 | 76 | 4 | 12 | 8 |
| Total | 38.25 | 1,852 | 31.165 | 30,716 | 418 | 43 | 73 | 13 |

Secondary school tailitis by Controlling Authority, 2011

| cortolling AuWort: | Fac\|lls |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enomert | Clasnoms | Stutidess | 3tuencolals | Cumputs | TVs | Teleplones | Prowowlers |
| Cocs | 2768 | 75 | 2716 | 313 | 52 | 1 | 7 | 6 |
| catols | 1,411 | 64 | 2018 | 2068 | 140 | 4 | 9 | 8 |
| Qoverment | 9875 | 298 | 786 | 7302 | 178 | 24 | 21 | 19 |
| -08 | 1260 | 57 | 1240 | 208 | 280 | 24 | 17 | 6 |
| VETout | 1,12 | 33 | 1,124 | 1,12 | 78 | 2 | 2 | 3 |
| 3DA. | 480 | 18 | 550 | 86 | 41 | 1 | 4 | 1 |
| 30hool $60 \mathrm{ar} / \mathrm{com}$ | 857 | 27 | 800 | 785 | 52 | 2 | 6 | 4 |
| Total | 17.275 | 573 | 16,113 | 17.013 | 82. | 88 | 66 | 47 |

Part 1 - Page 17

## Part 2 - Data from Sources other than School Census Information System

${ }^{1}$ Average raw score at National Yr. 8 Examinations
All (Government and Non Government) for Core Subjects

| Subjects | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 40 | 48 | 43 | 44 | 38 | 39 | 43 |
| Samoan | 46 | 43 | 52 | 49 | 52 | 54 | 50 |
| Mathematics | 26 | 32 | 33 | 35 | 33 | 29 | 26 |
| Basic Science | 29 | 37 | 33 | 29 | 34 | 39 | 39 |
| Social Science | 34 | 36 | 41 | 39 | 43 | 43 | 41 |
|  |  |  |  | ect Ra <br> - 200 |  |  |  |
| English Samoan |  |  | Mathematics |  | Basic Science Social Science |  |  |

Number of Students sitting Yr. 8 National Examinations

| Subjects | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English | 3961 | 4122 | 4171 | 4256 | 4396 | 4756 | 4561 |
| Samoan | 3929 | 4110 | 4123 | 4224 | 4396 | 4756 | 4562 |
| Mathematics | 3964 | 4122 | 4171 | 4256 | 4396 | 4756 | 4522 |
| Basic Science | 3965 | 4121 | 4171 | 4256 | 4396 | 4756 | 4556 |
| Social Science | 3966 | 4121 | 4171 | 4256 | 4396 | 4756 | 4556 |

Percentage of Yr. 8 Students ${ }^{2}$ that sat the Yr. 8 National Examination All Students (Government and Non-Government)

| Subjects | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | $\mathbf{9 0}$ | $\mathbf{9 1}$ | $\mathbf{9 3}$ | $\mathbf{9 3}$ | 93 | 94 | 93 |
| Samoan | 90 | 91 | 92 | 92 | 93 | 94 | 93 |
| Mathematics | 91 | 91 | 93 | 93 | 93 | 94 | 92 |
| Basic Science | 91 | 91 | 93 | 93 | 93 | 94 | 93 |
| Social Science | 91 | 91 | 93 | 93 | 93 | 94 | 93 |

Percentage of Year 8 Students sat the Year 8 National Examination


Year 8 National Examination Pass Rate

| Exam | 2006 | 2007 | 2008 | 2009 | 2010 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Pass National Year 8 Exam | 2266 | 2312 | 2377 | 2718 | 1819 |
| Number of students who sit the National Year 8 Examination | 4171 | 4256 | 4396 | 4756 | 4561 |
| Percentage of Year 12 students pass the National Year 8 Examination | $54 \%$ | $54 \%$ | $54 \%$ | $57 \%$ | $40 \%$ |

Part 2 - Page 1

[^0]Average Raw Score at National Year 12 Examinations
All (Government and Non Government) for Core Subjects ${ }^{3}$

|  | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Student sitting exam 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 31 | 33 | 35 | 37 | 36 | 35 | 37 | 51 | 46 | 2353 |
| Samoan | 47 | 49 | 46 | 54 | 50 | 53 | 55 | 53 | 42 | 1824 |
| Mathematics | 20 | 29 | 23 | 31 | 34 | 37 | 36 | 51 | 46 | 2002 |
| Geography | 35 | 29 | 25 | 22 | 27 | 22 | 32 | 52 | 47 | 797 |
| History | 23 | 42 | 44 | 58 | 34 | 58 | 49 | 53 | 48 | 553 |
| Biology | 14 | 20 | 25 | 64 | 35 | 59 | 61 | 57 | 53 | 508 |
| Chemistry | 20 | 40 | 32 | 69 | 45 | 77 | 68 | 59 | 60 | 323 |
| Physics | 14 | 31 | 43 | 84 | 47 | 74 | 87 | 61 | 60 | 210 |
| Science | 20 | 37 | 32 | 53 | 33 | 60 | 40 |  |  |  |
| Agricultural Science | 16 | 37 | 27 | 53 | 34 | 41 | 39 | 44 | 35 | 61 |
| Accounting | 22 | 30 | 33 | 53 | 31 | 68 | 69 | 40 | 54 | 499 |
| Economics | 44 | 38 | 43 | 74 | 33 | 66 | 77 | 57 | 54 | 525 |
| Typing | 28 | 55 | 38 | 41 |  |  |  |  |  |  |
| Computer Studies |  |  |  |  | 39 | 39 | 48 | 56 | 54 | 787 |
| Food \& Nutrition | 53 | 34 | 53 | 35 | 29 | 36 | 38 | 43 | 40 | 251 |
| Wood Technology | 21 | 32 | 27 | 26 | 24 | 32 | 24 | 39 | 35 | 196 |
| Visual Arts |  |  |  |  | 27 | 44 | 35 | 37 | 34 | 186 |
| Music |  |  |  |  |  |  | 47 |  | 42 | 18 |
| Health \& P.E. |  |  |  |  |  |  | 38 | 40 | 31 | 192 |



Number of Students ${ }^{4}$ sitting National Year12 Examination All (Government and Non Government)

| Number of Students | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :--- | :--- | :--- | :--- |
| Sat National Year 12 Exam | 2228 | 2317 | 2330 | 2886 |
| Enrolment in Year 12 (School Census) | 2909 | 2863 | 2926 | 2930 |
| Percentage of Year 12 Students that sat the Year 12 Exam | $77 \%$ | $81 \%$ | $80 \%$ | $98 \%$ |

## Year 12 Examination Pass Rate

| Exam | 2006 | 2007 | 2008 | 2009 | 2010 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Pass National Year 12 Exam | 1131 | 1085 | 1060 | 1311 | 1662 |
| Number of students who sit the National Year 12 Examination | 2343 | 2228 | 2317 | 2330 | 2886 |
| Percentage of Year 12 students pass the National Year 12 Examination | $48 \%$ | $49 \%$ | $46 \%$ | $57 \%$ | $74 \%$ |

Part 2 - Page 2

[^1]Primary Students Identified as at Risk ${ }^{5}$, Year 4, All Schools (Government and Non- Government) Results from SPELL One Test

| Subjects | Gender | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Boys | $19 \%$ | $19 \%$ | $25 \%$ | $17 \%$ | $20 \%$ | $43 \%$ | $31 \%$ |
| English | Girls | $8 \%$ | $7 \%$ | $12 \%$ | $9 \%$ | $20 \%$ | $26 \%$ | $15 \%$ |
| English | Total | $13 \%$ | $13 \%$ | $19 \%$ | $13 \%$ | $20 \%$ | $35 \%$ | $23 \%$ |
| Samoan | Boys | $39 \%$ | $33 \%$ | $30 \%$ | $25 \%$ | $31 \%$ | $36 \%$ | $24 \%$ |
| Samoan | Girls | $19 \%$ | $13 \%$ | $16 \%$ | $13 \%$ | $15 \%$ | $19 \%$ | $10 \%$ |
| Samoan | Total | $28 \%$ | $23 \%$ | $23 \%$ | $19 \%$ | $23 \%$ | $28 \%$ | $17 \%$ |
| Numeracy | Boys | $40 \%$ | $37 \%$ | $32 \%$ | $32 \%$ | $32 \%$ | $27 \%$ | $23 \%$ |
| Numeracy | Girls | $25 \%$ | $22 \%$ | $19 \%$ | $21 \%$ | $21 \%$ | $16 \%$ | $15 \%$ |
| Numeracy | Total | $32 \%$ | $30 \%$ | $26 \%$ | $27 \%$ | $27 \%$ | $22 \%$ | $19 \%$ |



Part 2 - Page 3

[^2]Primary Students identified as at Risk ${ }^{6}$, Year 6, Government Schools
Results from SPELL Two Test

| Subjects | Gender | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | Boys | $69 \%$ | $69 \%$ | $60 \%$ | $67 \%$ | $73 \%$ | $71 \%$ | $49 \%$ |
| English | Girls | $44 \%$ | $45 \%$ | $45 \%$ | $45 \%$ | $47 \%$ | $41 \%$ | $22 \%$ |
| English | Total | $56 \%$ | $57 \%$ | $53 \%$ | $56 \%$ | $60 \%$ | $56 \%$ | $36 \%$ |
| Samoan | Boys | $17 \%$ | $18 \%$ | $18 \%$ | $18 \%$ | $22 \%$ | $18 \%$ | $23 \%$ |
| Samoan | Girls | $12 \%$ | $7 \%$ | $7 \%$ | $6 \%$ | $8 \%$ | $9 \%$ | $9 \%$ |
| Samoan | Total | $12 \%$ | $12 \%$ | $13 \%$ | $12 \%$ | $15 \%$ | $14 \%$ | $16 \%$ |
| Numeracy | Boys | $76 \%$ | $75 \%$ | $63 \%$ | $67 \%$ | $68 \%$ | $56 \%$ | $56 \%$ |
| Numeracy | Girls | $58 \%$ | $59 \%$ | $52 \%$ | $51 \%$ | $51 \%$ | $39 \%$ | $42 \%$ |
| Numeracy | Total | $67 \%$ | $67 \%$ | $58 \%$ | $59 \%$ | $60 \%$ | $48 \%$ | $49 \%$ |



Part 2 - Page 4

[^3]National Participation Rate

|  | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 4}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 6}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male age 5-14 | 95 | 97 | 96 | 95 | 94 | 94 | 98 | 97 | 93 |
| Female age 5-14 | 95 | 96 | 95 | 95 | 95 | 99 | 96 | 95 | 98 |
| Total age 5-14 | 95 | 97 | 96 | 95 | 94 | 97 | 97 | 98 | 95 |
|  |  |  |  |  |  |  |  |  |  |
| Male age 15-19 | 44 | 42 | 42 | 41 | 42 | 49 | 53 | 52 | 53 |
| Female age 15-19 | 53 | 49 | 49 | 48 | 49 | 57 | 61 | 66 | 67 |
| Total age 15-19 | 48 | 45 | 45 | 45 | 45 | 53 | 57 | 59 | 60 |



Source: Population estimates were provided by the Statistical Services Division of the Ministry of Finance and UNESCO

Part 2 - Page 5

Number of Government Schools that are meeting the National Standards for Primary Students - Teacher Ratio of 1 Teacher to 30 Students (1:30)

|  | No. of primary schools meeting <br> Year | No. of primary schools above the <br> National Standard Ratios (1:30) | \% of primary schools meeting |
| :--- | :---: | :---: | :---: |
| National Standard Ratios (1:30) |  |  |  |
| 2005 | 73 | 68 | 52 |
| 2006 | 72 | 69 | 51 |
| 2007 | 80 | 61 | 57 |
| 2008 | 83 | 57 | 59 |
| 2009 | 88 | 52 | 63 |
| 2010 | 85 | 57 | 60 |
| 2011 | 109 | 33 | 70 |

Number of Government Schools that are meeting the National Standards for Secondary Students - Teacher Ratio of 1 Teacher to 20 Students (1:20)

|  | No. of secondary schools meeting | No. of secondary schools above the | \% of secondary schools meeting |
| :--- | :---: | :---: | :---: |
| Year | National Standard Ratios (1:20) | National Standard Ratios (1:20) | National Standard Ratios (1:20) |
| 2005 | 16 | 9 | 64 |
| 2006 | 13 | 12 | 52 |
| 2007 | 13 | 12 | 52 |
| 2008 | 16 | 8 | 67 |
| 2009 | 12 | 12 | 12 |
| 2010 | 14 | 10 | 50 |
| 2011 | 12 |  | 12 |



Part 2 - Page 6

## Apparent retention rate ${ }^{7}$ for All Schools

| Year Level | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Apparent Retention Rate for Year 1-8 | $84 \%$ | $86 \%$ | $85 \%$ | $85 \%$ | $81 \%$ | $81 \%$ | $83 \%$ | $82 \%$ |
| Apparent Retention Rate for Year 9-12 | $77 \%$ | $83 \%$ | $78 \%$ | $79 \%$ | $73 \%$ | $73 \%$ | $73 \%$ | $68 \%$ |
| Apparent Retention Rate for Year 9-13 | $48 \%$ | $43 \%$ | $47 \%$ | $44 \%$ | $45 \%$ | $43 \%$ | $46 \%$ | $53 \%$ |

National Apparent Retention Rates, 2004-2011


Students commencing First Year of Tertiary Studies ${ }^{8}$

| Year | Institute of Higher Education (IHE) | Institute of Technology (IOT) | University of the South Pacific (USP) | Total |
| :---: | :---: | :---: | :---: | :---: |
| 2006 | 557 | 353 | Not Available | 910 |
| 2007 | 529 | 384 | Not Available | 913 |
| 2008 | 456 | 438 | Not Available | 894 |
| 2009 | 442 | 308 | Not Available | 750 |
| 2010 | 701 | 476 | Not Available | 1177 |
| 2011 | 1062 | 603 | Not Available | 1665 |

## Transition Rate ${ }^{9}$ from Year 13 to identified Tertiary Education

| Year | Enrolment in Year 13 | Total Tertiary Enrolment | Transition Rate from Year 13 to Tertiary |
| :---: | :---: | :---: | :---: |
| 2006 | 1756 | 910 | 57 |
| 2007 | 1652 | 913 | 52 |
| 2008 | 1657 | 894 | 54 |
| 2009 | 1669 | 750 | 45 |
| 2010 | 1853 | 1177 | 64 |
| 2011 | 2149 | 1665 | 77 |

[^4]Part 2 - Page 7



[^0]:    ${ }^{1}$ Data at this stage is not available disaggregated by gender, location etc. (This is required to calculate performance measures 1.2, 1.4 of the Performance Framework)
    $2^{2}$ The percentage of year 8 students sitting year 8 exams is a measure of year 8 completion rate.

[^1]:    ${ }^{3}$ Data at this stage is not available disaggregated by gender, location (1.2, 1.4 of the Performance Framework).
    ${ }^{4}$ Total number of students who sat any one of the year 12 exams. Note that no subjects are compulsory at year 12, however most students undertake English, Samoan and Mathematics. However, individual schools may have a policy of some subjects being compulsory.

[^2]:    ${ }^{5}$ A test taken by all year 4 students in Government schools. Most non-Government schools also participate, but it is not compulsory. It provides an indication of the students whose learning outcomes are identified as being at risk so that they receive attention from teachers in their reading and numeracy programmes.

[^3]:    ${ }^{6}$ A test taken by all year 6 students in Government schools. Most non-Government schools also participate, but it is not compulsory. It provides an indication of the students whose learning outcomes are identified as being at risk so that they receive attention from teachers in their reading and numeracy programmes.

[^4]:    ${ }^{7}$ Apparent Retention Rate compares the number of students in a given year with the size of the cohort some years ago. For example, the apparent retention rate of Year $9-12$ for 2010 is calculated as the number of students in year 12 in 2010 divided by the number of students who were in Year 9 in 2007.
    ${ }^{8}$ Students commencing at USP are not included.
    ${ }^{9}$ Transition rate into Post School Education is the number of students who commenced post-school education in 2010 (Institute of Higher Education, Institute of Technology) as a percentage of the students who were in Year 13 in 2009. Students commencing at USP are not included.

